

LEPINE

2000

Paragraph #/Language					
Paragraph 111 of Consent Decree which required NHSP to “establish and make operational an Industrial Arts Program with an enrollment capacity of at least 30 inmate/students”					
Paragraph 94 of the Consent Decree which defines the term “Industrial Arts Program” to mean a to-be-established NHSP program that, in consultation with the New Hampshire Department of Education, provides introductory Vocational Education course offerings to inmates/students					
According to the petitioners:					
(2) When the NHSP transferred Technology Education to the LRF, the NHSP fell out of compliance with paragraphs 94 and 111					
(3) They are entitles to the restoration of Technology Education at NHSP.					
The respondent contends that the NHSP met the requirements of paragraphs					

94 and 111 by virtue of introductory vocational course offerings available through:					
(1) Certain courses offered at the NHSP's accredited high school, Granite State High					
(2) Introductory portions of the NHSP's state-certified vocational programs					
(3) Introductory portions of its non-certified TIE Programs. The Court does not agree					
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While the number of vocational education slots at the NHSP has increased over the years – as has the overall prison population, and while the NHSP has added programs within the general categories outlined in the Laaman Consent Decree, the basic structure of the vocational education program has remained constant, with the exception of the elimination of Technology Education. The program outlined in the consent decree includes:					
(1) Pre-vocational					

education offered through the high school					
(2) Introductory vocational education offered under the heading of Industrial Arts					
(3) Training offered through the state-certified vocational education courses					
(4) Training offered through the TIE programs. As contemplated by the Laaman Consent Decree, pre-vocational education is designed to provide inmate/students with the basic skills necessary to participate meaningfully in vocational education programs either inside or outside the prison. Industrial Arts was intended to provide an introductory overview, which would allow inmate/students to choose meaningfully from the specific offerings available within either the state-certified vocational education programs or TIE programs					
The introductory segments of each of the state-certified and TIE programs appear to be introductions to specific vocations rather than introductions to vocational education as a whole. These introductions					

explain the basics of one particular program but are not designed to provide information that would help an inmate/student to choose between one program and another.					
NHSP is ordered to provide introductory vocational education course offerings.					
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The scope and content of those course offerings is within the sound discretion of the NHSP.					